

MODULE SPECIFICATION FORM

Module Title: Equality and Diversity in Health & Social Care	Level: 5	Credit Value: 20
--	----------	------------------

Module code: SOC525	Cost Centre: GANG	JACS2 code: L510
---------------------	-------------------	------------------

Trimester(s) in which to be offered: 2	With effect from: September 2013
--	----------------------------------

Office use only: To be completed by AQSU:	Date approved: September 2013 Date revised: - Version no: 1
---	---

Existing/New: New	Title of module being replaced (if any):
-------------------	--

Originating Department: Health Sciences & Applied Social Sciences	Module Leader: Alison Lester Owen
---	-----------------------------------

Module duration (total hours) 200 hours	Status: core/option/elective Core (identify programme where appropriate):
Scheduled learning & teaching hours 40 hrs	
Independent study hours 160 hrs	

Percentage taught by Subjects other than originating Subject (please name other Subjects):
--

Programme(s) in which to be offered: FdA Health & Social Care	Pre-requisites per programme (between levels):
---	--

Module Aims:

The aim of the module is to ensure that students are aware of and sensitive to discrimination, its origins and its effect and are able to apply appropriate measures in the workplace to ensure they practise in an anti-discriminatory way.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Identify and explain different forms of discrimination and oppression in society and their consequence at an individual and community level
2. Demonstrate an awareness of the theoretical perspectives on discrimination and oppression
3. Demonstrate an understanding of equal opportunities legislation, human rights legislation and legislation relating to mental capacity, and their importance in practical situations
4. Define the concepts of anti-discriminatory practice, positive action and empowerment and provide an evaluation within the module assessment of how they relate to health & social care practice.

Transferable/Key Skills and other attributes:

Demonstrate competent IT skills, including web searching

Demonstrate personal responsibility

Demonstrate critical self-evaluation

Assessment:

The students will be required to write an essay. Producing the essay will involve the student using the literature available and introduce a practice example as a basis for discussion. In particular, students will be required to discuss the ways in which discrimination and poverty are rooted in society and the effects these may have on users of health and care services. They will then highlight the ways in which society and individual workers can address and challenge inequalities and discrimination, making reference where appropriate to relevant legislation and policies. Theory and practice links must be evident throughout.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Essay	100%		3,000

Learning and Teaching Strategies:

A range of methods will be employed including lecturer input, group discussions, debate and group work. Taught material will be supported by on-line resources using Moodle.

Syllabus outline:

Inequality and Disadvantage (overview); Restriction to equality- poverty and social exclusion, gender, sexuality, race, and culture; Disability discrimination; Age discrimination; Religion and promoting equality; Language, culture and equality; Theories of discrimination and oppression; Equal Opportunities legislation; Mental Capacity Legislation; Human Rights Legislation; Promoting equality, diversity and rights in health & social care settings; Anti

Bibliography

Essential reading:

Clements, P., Spinks, A (2006) *Equal Opportunities Handbook: How to Deal with Everyday Issues of Unfairness*. 4th Edition. London: Kogan Page

Thompson, N. (2009) *People Skills*. London: Palgrave Macmillan.

Thompson, N. (2006) *Anti-Discriminatory Practice*: 4th Edition. London: Palgrave Macmillan.

Other indicative reading:

<http://www.equalityhumanrights.com/pages/eocdrccre.aspx>